**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 9- “ORAL PATHOLOGY”**

**SECTION 1**

**PATHOLOGY-**

**LESIONS-**

**SYMPTOM-**

**SUBJECTIVE-**

**SIGN-**

**OBJECTIVE-**

**WNL-**

**CLINICAL DIAGNOSIS-LIST AND DESCRIBE THE FIVE PHYSICAL CHARACTERISTICS OF A LESION-**

**1.)**

**2.)**

**3.)**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**4.)**

**5.)**

**RADIOGRAPHIC DIAGNOSIS-**

**HISTORICAL DIAGNOSIS-**

**LABORATORY, MICROSCOPIC, AND SURGICAL DIAGNOSES-**

**THERAPEUTIC DIAGNOSIS-**

**ANGULAR CHELITIS-**

**IF A LESION IS QUESTIONABLE, WHEN SHOULD A PATIENT COME BACK FOR A RE-EVALUATION AND WHY?**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**INFLAMMATION-**

**EDEMATOUS-**

**INITIATION PHASE-**

**AMPLIFICATION PHASE-**

**TERMINATION PHASE-**

**HOW ARE LESIONS CLASSIFIED?**

**REVIEW TABLES 9.5, 9.6, AND 9.7 ON PAGES 230-232 IN THE TEXTBOOK AND BRIEFLY DESCRIBE THE FOLLOWING TERMS-**

**BLISTER-**

**VESICLE-**

**BULLA-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**HEMATOMA-**

**PAPULE-**

**NODULE-**

**TUMOR-**

**PLAQUE (NOT DENTAL PLAQUE)-**

**PUSTULE-**

**GRANULOMA-**

**ABSCESS-**

**CYST-**

**ULCER-**

**EROSION-**

**PURPURA-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**PETECHIAE-**

**ECCHYMOSIS-**

**MELANOTIC MACULE-**

**PATCH-**

**WHAT IS THE MOST CHRONIC CHILDHOOD DISEASE AND DESCRIBE-**

**LIST THE PATHOGEN(S) THAT CAUSES DENTAL CARIES-**

**DEMINERALIZATION-**

**REMINERALIZATION-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**LIST AND DESCRIBE THE FIVE STAGES OF TOOTH DECAY-**

**1.)**

**2.)**

**3.)**

**4.)**

**5.)**

**METH MOUTH-**

**BIOLOGICAL AGENT-**

**ACTINOMYCOSIS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 9- “ORAL PATHOLOGY”**

**SECTION 1**

**INDURATED-**

**HERPES SIMPLEX VIRUS-**

**GINGIVOSTOMATITIS-**

**PRODROMAL STAGE-**

**LATENT PHASE-**

**APHTHOUS ULCER-**

**ERYTHEMATOUS-**

**HERPES ZOSTER (SHINGLES)-**

**IMMUNOCOMPROMISED-**

**SYPHILIS-**

**CHANCRE-**

**CONGENITAL SYPHILIS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**CANDIDA ALBICANS-**

**CELLULITIS-**

**AMELIOGENESIS IMPERFECTA-**

**DENTINOGENESIS IMPERFECTA-**

**ANKYLOSIS-**

**ANODONTIA-**

**HYPODONTIA-**

**FUSION-**

**GEMINATION-**

**MACRODONTIA-**

**MICRODONTIA-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**SUPERNUMERARY TEETH-**

**DENS IN DENTE-**

**FISSURED TONGUE-**

**BIFID TONGUE-**

**ANKYLOGLOSSIA-**

**GEOGRAPHIC TONGUE-**

**ASPIRIN BURN-**

**NICOTINE STOMATITIS-**

**CHEWING TOBACCO LESION-**

**CORRUGATED-**

**BLACK HAIRY TONGUE-**

**CHROMOGENIC-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**GINGIVAL HYPERPLASIA-**

**MUCOCELE-**

**RANULA-**

**DENTURE INDUCED HYPERPLASIA-**

**AMALGAM TATTOO-**

**ORAL PIERCINGS-**

**PREGNANCY GINGIVITIS-**

**ANGULAR CHEILITIS-**

**GLOSSITIS-**

**ANOREXIA NERVOSA-**

**BULIMIA-**

**NEOPLASM-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**MALIGNANT-**

**AIDS-**

**BENIGN NEOPLASM-**

**ENCAPSULATED-**

**AMELOBLASTOMA-**

**PLEOMORPHIC ADENOMA-**

**PAPILLOMA-**

**FIBROMA-**

**MALIGNANT NEOPLASM-**

**CARCINOMA-**

**SQUAMOUS CELL CARCINOMA-**

**BASAL CELL CARCINOMA-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**HYPERKERATOSIS-**

**SARCOMA-**

**WHERE IS APPROXIMATELY 50% OF ORAL CANCER FOUND?**

**ONCOLOGIST-**

**PRECANCEROUS LESIONS-**

**LEUKOPLAKIA-**

**ERYTHROPLAKIA-**

**LICHEN PLANUS-**

**HAIRY LEUKOPLAKIA-**

**KAPOSI’S SARCOMA-**

**VERRUCA VULGARIS-**

**CONDYLOMA ACCUMINATUM-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 1**

**FOCAL OR MULTIFOCAL EPITHELIAL HYPERPLASIA-**

**REVIEW PROCEDURE 9-1 ON PAGES 253-356. FAMILIARIZE YOURSELF WITH THE PROCEDURE.**

**DO YOU ROUTINELY HAVE YOUR PATIENT’S SCREEN THEMSELVES AT HOME FOR ANY CHANGES IN THEIR ORAL CAVITY? WHY OR WHY NOT?**

**DOES YOUR OFFICE USE ANY DIAGNOSTIC TOOLS SUCH AS ORALCDX BRUSH TEST OR VIZILITE OR VIZILITE TBLUE OR VELSCOPE? IF SO, HAVE YOU HAD ANY POSITIVE CANCER DIAGNOSES ON ANY PATIENTS?**

**RADIATION-**

**PALLIATIVE-**

**DYSPHAGIA-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 9- “ORAL PATHOLOGY”**

**SECTION 1**

**DYSGEUSIA-**

**MUCOSITIS-**

**OSTEONECROSIS-**

**END OF SECTION 1**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**WHEN DO MOST DEVELOPMENTAL DISBILITIES OCCUR?**

**IMPAIRMENTS-**

**LIST TWO EXAMPLES OF DEVELOPMENTAL DISABILITES-**

**1.)**

**2.)**

**ACQUIRED DISABILITIES ARE THE RESULT OF WHAT?**

**1.)**

**2.)**

**3.)**

**4.)**

**5.)**

**TOLERATE-**

**THE AMERICAN WITH DISABILITIES ACT-**

**WHAT DOES A BARRIER FREE ENVIRONMENT MEAN?**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**HOLISTIC-**

**REHABILITATION-**

**DESENSITIZE-**

**WHY WOULD THE DENTAL TEAM NEED TO USE PROTECTIVE BODY STABILIZATION?**

**WHY WOULD THE USE OF A MOUTH PROP BE NECESSARY?**

**DECUBITUS ULCERS-**

**ERGONOMICS-**

**PARALYSIS-**

**SUMMARIZE VISION IMPAIRMENT-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**DEAF-**

**HARD OF HEARING-**

**HOW WOULD YOU COMMUNICATE WITH A DEAF OR HARD OF HEARING PATIENT IN THE DENTAL OFFICE SETTING?**

**INTELLECTUAL AND \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_AFFECT THE MIND AS WELL AS THE \_\_\_\_\_\_\_\_\_\_\_\_ AND LAST THROUGHOUT A PERSON’S \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**CAN A DENTAL ASSISTANT MAKE THE DECISION TO REFER A SPECIAL NEEDS/INTELLECTUALLY DISABLED PERSON TO AN EXPERT?**

**COGNITIVE-**

**AUTISM (ASD)-**

**DOWN SYNDROME-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**CEREBRAL PALSY (CP)-**

**IMPLICATIONS-**

**LIST FIVE OF THE SIX LEADING CAUSES OF DEATH IN THE UNITED STATES THAT ARE BELIEVED TO HAVE A STRONG LINK TO PERIODONTAL DISEASE-**

**1.)**

**2.)**

**3.)**

**4.)**

**5.)**

**THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HEALTH OF A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PERSON AFFECTS THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HEALTH OF HER BABY.**

**FETUS-**

**TERATOGENS-**

**FETAL ALCOHOL SYNDROME (FAS)-**

**DOES THE UNBORN BABY TAKE CALCIUM FROM A MOTHER’S TEETH DURING PREGNANCY?**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**PYOGENIC GRANULOMA-**

**WHAT CAN MORNING SICKNESS CAUSE ON THE MOTHER’S ENAMEL AND WHAT IS IT SUSCEPTIBLE TO?**

**IS BRUSHING AFTER VOMITING RECOMMENDED? WHY OR WHY NOT?**

**WHAT SEGMENT/POPULATION OF PATIENTS IS THE FASTEST GROWING IN THE UNITED STATES?**

**ACUITY-**

**ATHEROSCLEROSIS-**

**ORTHOSTATIC HYPOTENSION-**

**ARRHYTHMIAS-**

**ANOMOLIES-**

**CYANOSIS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**RHEUMATIC-**

**STENOSIS-**

**MURMURS-**

**ANGINA PECTORIS-**

**DIASTOLIC-**

**INFECTIVE ENDOCARDITIS (IE)-**

**HYPERTENSION-**

**MYOCARDIAL INFARCTION-**

**PLAQUE-**

**PALPITATIONS-**

**MULTIPLE SCLEROSIS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**MYELIN SHEATH-**

**PROPRIOCEPTION-**

**PARKINSON’S DISEASE-**

**DEBILITATING-**

**AMYOTROPHIC LATERAL SCLEROSIS (ALS)-**

**ATROPHY-**

**POLIOMYELITIS-**

**DEMENTIA-**

**ALZHEIMER’S DISEASE (AD)-**

**HYPOXIA-**

**ANOXIA-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**SEIZURES-**

**LIST THE FOUR MAIN CATEGORIES OF SEIZURES AND BRIEFLY SUMMARIZE-**

**1.)**

**2.)**

**3.)**

**4.)**

**CEREBROVASCULAR ACCIDENT (CVA)**

**LIST THE SIGNS OF A STROKE USING THE ACRONYM “FAST”-**

**F.)**

**A.)**

**S.)**

**T.)**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**ANTICOAGULANTS-**

**HEMOGLOBIN-**

**A LARGE NUMBER OF RED BLOOD CELL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ARE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, WHICH ARE A GROUP OF DISORDERS OF RED BLOOD CELLS IN WHICH THERE IS AN \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OF HEMOGLOBIN OR A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ IN THE NUMBER OF \_\_\_\_\_\_\_\_\_\_\_\_\_.**

**JAUNDICE-**

**PALLOR-**

**CHELITIS-**

**LEUKOPENIA-**

**LEUKOCYTOSIS-**

**LEUKEMIA-**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, OR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ARE ESSENTIAL FOR BLOOD CLOTTING.**

**HEMOPHILIA-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**PETECHIA-**

**ECCHYMOSIS-**

**MUSCULOSKELETAL DISORDERS AFFECT THE BODY’S \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND RANGE FROM MILD \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND PAIN TO \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DISABILITY.**

**OSTEOARTHRITIS (OA)-**

**RHEUMATOID ARTHRITIS (RA)-**

**OSTEOPOROSIS-**

**WHERE CAN EVIDENCE OF BONE CHANGES IN OSTEOPOROSIS BE FOUND IN THE MOUTH?**

**OSTEONECROSIS-**

**MUSCULAR DYSTROPHY (MD)-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**HYPOSECRETION IN ENDOCRINE DISORDERS-**

**HYPERSECRETION IN ENDOCRINE DISORDERS-**

**LIST THREE COMMON ENDOCRINE DISORDERS AND BRIEFLY DESCRIBE EACH-**

**1.)**

**2.)**

**3.)**

**3A.) TYPE I DIABETES-**

**3B.) TYPE II DIABETES-**

**ANXIETY DISORDER-**

**PROLAPSE-**

**TACHYCARDIA-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**PHOBIA-**

**MOOD DISORDERS-**

**MANIC-**

**EUPHORIC-**

**SCHIZOPHRENIA-**

**PSYCHOTIC-**

**DELUSIONS-**

**HALLUCINATIONS-**

**KIDNEY DISEASE-WHAT FUNCTIONS DO THE KIDNEYS PERFORM THAT ARE ESSENTIAL FOR LIFE?**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**NEPHRONS-**

**ELECTROLYTE-**

**OSSEOUS-**

**WHAT ARE THE TWO MOST COMMON FORMS OF RESPIRATORY DISORDERS ENCOUNTERED IN A DENTAL OFFICE? LIST EACH AND BRIEFLY DESCRIBE EACH-**

**1.)**

**2.)**

**ALLERGEN-**

**ANAPHYLAXIS-**

**EPI-PEN-**

**CHRONIC OBSTRUCTIVE PULMONARY DISORDER (COPD)-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 2**

**WHAT IS THE MAIN CAUSE OF COPD?**

**CANCER-**

**METASTASIS-**

**SQUAMOUS CELL CARCINOMAS-**

**MALIGNANT-**

**HIV/AIDS-**

**PHARYNGITIS-**

**REPLICATING-**

**HAIRY LEUKOPLAKIA-**

**NECROTIZING ULCERATIVE GINGIVITIS (NUG)-**

**END OF SECTION 2**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 14- “PHARMACOLOGY”**

**SECTION 3:**

**ANALGESICS-**

**ANTIBIOTICS-**

**LOCAL ANESTHETICS-**

**TOPICAL ANESTHETICS-**

**SEDATIVES-**

**NARCOTIC-**

**PATENT-**

**DRUGS DERIVED FROM NATURAL SOURCES ARE KNOWN AS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DRUGS. OTHER MEDICINES ARE ENTIRELY MANUFACTURED IN THE**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. THESE DRUGS ARE CALLED \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**ADVERSE-**

**GENERIC-**

**EFFICACIOUS-**

**PHYSICIAN’S DESK REFERENCE-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 14- “PHARMACOLOGY”**

**SECTION 3:**

**DOES YOUR OFFICE HAVE A PHYSICIAN’S DESK REFERENCE OR ONLINE ACCESS IN YOUR OFFICE?**

**A MEDICATION SOLD OVER THE COUNTER OR CLAIMED TO BE A “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” SHOULD NEVER BE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TO BE MORE SAFE OR BETTER THAN \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MEDICATIONS.**

**TABLETS-**

**CAPSULES-**

**SUSPENSIONS-**

**ELIXIRS-**

**SYRUPS-**

**ENTERAL ROUTE OF ADMINISTRATION-**

**\_\_\_\_\_\_\_\_\_ MEDICATIONS GENERALLY DISSOLVE IN THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND PASS THROUGH TO THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, WHERE THEY ARE ABSORBED INTO THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ IN A MANNER THAT IS SIMILAR TO FOOD.**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**A LESS COMMON ROUTE THAT UTILIZES THE GI TRACT IS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ADMINISTRATION. THE DOSE FOEM OF RECTAL ADMINISTRATION IS CALLED A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**PARENTERAL (INJECTIONS)-**

**TOPICAL ADMINISTRATION-**

**TRANSDERMAL PATCH-**

**SUBLINGUAL-**

**PERMEABLE-**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ADMINISTRATION SHOULD NOT BE CONFUSED WITH \_\_\_\_\_\_\_\_\_\_\_\_ ADMINISTRATION.**

**TRANSDERMAL-**

**INHALATION-**

**SEDATE-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**ABSORPTION-**

**DISTRIBUTION-**

**METABOLISM-**

**EXCRETION-**

**OPIOIDS-**

**PARTS OF THE PRESCRIPTION-**

**HEADING-**

**BODY-**

**CLOSING-**

**THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SHOULD BE FAMILIAR WITH THE MEDICATIONS ROUTINELY PRESCRIBED IN THE DENTAL OFFICE AND BE PREPARED TO GIVE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TO THE PATIENT ABOUT THEIR USE. MAKE SURE YOU KNOW THE DIFFERENCE FOR PAIN MEDS VS. ANTIBIOTICS. PATIENTS NEED TO KNOW HOW AND WHEN TO TAKE THEM.**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**CONTROLLED SUBSTANCES-**

**LIST THE FIVE CATEGORIES IN THE SCHEDULE OF CONTROLLED SUBSTANCES:**

**1.)**

**2.)**

**3.)**

**4.)**

**5.)**

**ANABOLIC-**

**EUPHORIA-**

**LIST TWO PRESCRIPTION SEEKING BAHAVIORS-**

**1.)**

**2.)**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**RELAPSE-**

**DIVERSION-**

**NAME SOME WAYS A DENTAL OFFICE COULD RECOGNIZE AN ADDICTIVE BEHAVIOR BY A PERSON AND WHAT SHOULD THEY DO TO NOT MAKE GETTING A PRESCRIPTION EASY FOR AN ADDICT-**

**THERAPEUTIC EFFECT-**

**ADVERSE EFFECTS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**LIST 5 TYPES OF ADVERSE EFFECTS AND BRIEFLY DESCRIBE EACH-**

**1.)**

**2.)**

**3.)**

**4.)**

**5.)**

**HYPERSENSITIVITY-**

**GASTROINTESTINAL (GI) SIDE EFFECTS-**

**DROWSINESS-**

**XEROSTOMIA-**

**ORTHOSTATIC HYPOTENSION-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**EFFECTS ON BLOOD CLOTTING-**

**IMMUNE SYSTEM SUPPRESSION-**

**TERATOGENIC EFFECTS-**

**INTERACTIONS WITH OTHER SUBSTANCES-WHY IS IT IMPORTANT TO KNOW ALL OF THE PRESCRIPTION MEDICATIONS “AND” OVER THE COUNTER MEDICATIONS THAT A PATIENT IS TAKING? BRIEFLY STATE YOUR ANSWER-**

**GENERAL ANESTHETICS-**

**LOCAL ANESTHETICS-**

**BISULFITES-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**ANTIOXIDANT-**

**VASOCONSTRICTOR-**

**TOPICAL ANESTHETICS-**

**SYSTEMIC DESENSITIZATION THERAPY-**

**BENZODIAZEPINES-**

**BARBITURATE-**

**CHLORAL HYDRATE-**

**ANALGESICS-**

**OVER THE COUNTER ANALGESICS-LIST THE THREE GROUPS AND BRIEFLY DESCRIBE EACH-**

**1.)**

**2.)**

**3.)**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**PRESCRIPTION ANALGESICS-**

**ANTIBIOTICS-**

**RESISTANCE-**

**PROPHYLACTIC ANTIBIOTICS-**

**PRECAUTIONS FOR ANTIBIOTIC USE-**

**COMMON ANTIBIOTICS-**

**BACTERIOCIDAL-**

**BACTERIOSTATIC-**

**ANTIVIRAL AND ANTIFUNGAL DRUGS-**

**THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SHOULD ENSURE THAT THE WRITTEN OR COMPUTERIZED \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ IN THE PATIENT’S RECORD IS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND UP TO DATE, EVEN IF THE PATIENT WAS JUST TREATED \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**ANTICOAGULANT-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**DEFINE WHAT EACH OF THE FOLLOWING WORD ENDINGS MEAN, AND WHAT DRUG GROUP THEY BELONG IN-**

**“-PRIL”-**

**“-OLOL”-**

**“-IPINE”-**

**ENDOCRINE MEDICATIONS-**

**APHTHOUS-**

**THE THREE TYPES OF PSYCHIATRIC DISORDERS MOST OFTEN ENCOUNTERED IN THE DENTAL OFFICE ARE WHAT?**

**1.)**

**2.)**

**3.)**

**WHICH ANTISEIZURE MEDICATION CAUSES GINGIVAL OVERGROWTH?**

**MUCOSITIS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 3:**

**BISPHOSPHONATES-**

**OSTEONECROSIS-**

**WHAT PAIN RELIEF MEDICATIONS WOULD BEST BE GIVEN TO A PATIENT WITH A PREVIOUS OR CURRENT SUBSTANCE ABUSE DISORDER?**

**END OF SECTION 3**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 4:**

**DENTAL CARIES-**

**PERIODONTAL DISEASE-**

**PERIODONTIUM-**

**ACQUIRED PELLICLE-**

**BIOFILM-**

**SUPRA-**

**SUB-**

**CALCULUS-**

**MATERIA ALBA-**

**MINERALIZED-**

**DEMINERALIZATION-**

**REMINERALIZATION-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 4:**

**ORAL PROPHYLAXIS-**

**DENTAL SEALANTS-**

**CESSATION-**

**FLUORIDE-**

**SYSTEMICALLY-**

**TOPICAL-**

**IN WHAT ORDER SHOULD ORAL CARE BE PERFORMED?**

**1.)**

**2.)**

**3.)**

**INTERPROXIMAL-**

**DEXTERITY-**

**INFLAMMATION-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 4:**

**RECESSION-**

**THE AMERICAN DENTAL ASSOCIATION RECOMMENDS THAT TOOTHBRUSHES BE REPLACED APPROXIMATELY EVERY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MONTHS.**

**PAPILLAE-**

**DENTIFRICE-**

**WHAT DOES THE SEAL FROM THE AMERICAN DENTAL ASSOCIATION MEAN ON A DENTAL PRODUCT?**

**DENTAL FLOSS IS USED FOR WHAT?**

**HOW OFTEN IS IT RECOMMENDED FOR EACH PERSON TO FLOSS?**

**DO YOU KNOW THE CORRECT WAY TO FLOSS SO THAT YOU CAN DEMONSTRATE IT TO YOUR PATIENTS?**

**DISCLOSING AGENT-**

**INDICES-**

**PERIODONTAL POCKET-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 4:**

**PROSTHESES-**

**FLOSS HOLDER-**

**FLOSS THREADER-**

**IMPLANTS-**

**TUFTED FLOSS-**

**FURCATIONS-**

**GAUZE STRIP-**

**EDENTULOUS-**

**INTERDENTAL BRUSH-**

**END TUFT BRUSH-**

**TOOTHPICK-**

**STIMULATORS-**

**RUBBER TIP STIMULATORS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 4:**

**KERATINIZATION-**

**WOODEN WEDGE STIMULATOR-**

**MOUTH RINSES-**

**ANTISEPTICS-**

**ANTIMICROBIALS-**

**BACTERICIDAL-**

**BACTERIOSTATIC-**

**XEROSTOMIA-**

**MUCOSITIS-**

**CHEWING GUM-**

**XYLITOL-**

**TOOTH WIPES AND SWABS-**

**AUTOMATED TOOTHBRUSHES-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 4:**

**EXTRINSIC-**

**ORAL IRRIGATOR-**

**MOTTLED ENAMEL-**

**HOW MUCH FLUORIDE IS IN WATER?**

**ERUPTS-**

**HYDROXYAPATITE-**

**FLUORAPATITE-**

**SOLUBLE-**

**DIFFUSES-**

**INGESTION-**

**FLUOROSIS-**

**FLUORIDATION-**

**TOXIC-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 4:**

**ACUTE-**

**CHRONIC-**

**SYSTEMIC FLUORIDE-**

**BIOAVAILABILITY-**

**TOPICAL FLUORIDE-**

**MALODOR-**

**DO PATIENTS THAT HAVE A FULL DENTURE(S) NEED TO COME FOR AN EXAM?**

**PONTIC-**

**SUPPURATION-**

**DECALCIFICATION-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 4:**

**FOR THE FOLLOWING GROUPS OF PATIENTS, BRIEFLY DESCRIBE THE CHALLENGES THEY MAY FACE WITH ORAL HOME CARE:**

**THE PREGNANT PATIENT-**

**THE INFANT-**

**THE OLDER PATIENT-**

**THE PATIENT WITH CANCER-**

**THE PATIENT WITH HEART DISEASE-**

**THE PATIENT WITH DISABILITIES-**

**WHAT IS “HEALTHY PEOPLE 2020”?**

**DOES YOUR OFFICE ACCEPT MEDICAID TO HELP SERVE THE LOW-INCOME POPULATION IN YOUR AREA?**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 4:**

**IF YOU COULD HELP YOUR AREA WITH THE UNDERSERVED/LOW-INCOME POPULATION AND MONEY WASN’T A FACTOR, WHAT WOULD YOU HELP FACILITATE TO GET DENTAL CARE AND EDUCATION TO ALL PEOPLE OF YOUR COMMUNITY?**

**END OF SECTION 4**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 17- “NUTRITION”**

**SECTION 5:**

**NUTRITION-**

**DIET-**

**MALNUTRITION-**

**PRIMARY TEETH BEGIN TO \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DURING THE \_\_\_\_\_\_\_\_\_\_\_\_ OR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MONTH OF PREGNANCY.**

**TEETH THAT ARE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ARE MORE SUSCEPTIBLE TO \_\_\_\_\_\_\_\_\_\_\_ AND MAY NOT BE ABLE TO CHEW FOOD ADEQUATELY, WHICH COULD AFFECT THE DEVELOPMENT OF THE \_\_\_\_\_\_\_\_\_\_.**

**OXIDIZED-**

**CARBOHYDRATES-**

**CALORIES-**

**LACTOSE-**

**GLUCOSE-**

**FIBER-**

**SIMPLE SUGARS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 5:**

**BIOFILM-**

**CARIOGENIC-**

**COMPLEX CARBOHYDRATES-**

**PROTEINS-**

**AMINO ACIDS-**

**COMPLETE PROTEINS-**

**INCOMPLETE PROTEINS-**

**FATS-**

**FATTY ACIDS-**

**SATURATED FATS-**

**UNSATURATED FATS-**

**MONOUNSATURATED-**

**POLYUNSATURATED-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 5:**

**VITAMINS-**

**METABOLIC-**

**CATALYSTS-**

**COENZYMES-**

**FAT-SOLUBLE-**

**WATER-SOLUBLE-**

**ANTIOXIDANTS-**

**MINERALS-**

**ELECTROLYTES-**

**MAJOR MINERALS-**

**TRACE ELEMENTS-**

**WATER-**

**DEHYDRATION-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 5:**

**DIURETIC-**

**AQUEOUS MEDIUM-**

**WATER INTOXICATION-**

**WATER DEFICIENCY-**

**DELIRIUM-**

**VEGETABLES GROUP-**

**FRUITS GROUP-**

**GRAINS GROUP-**

**DAIRY GROUP-**

**PROTEIN GROUP-**

**OILS-**

**BALANCING ENERGY-**

**NUTRITION LABELS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 5:**

**BODY MASS INDEX-**

**DEMINERALIZED-**

**FERMENTABLE-**

**WHAT ARE THE SIX FACTORS INVOLVED WITH THE BEGINNING OF THE CARIES PROCESS AND ITS CONTINUED DESTRUCTION OF THE TOOTH?**

**1.)**

**2.)**

**3.)**

**4.)**

**5.)**

**6.)**

**REMINERALIZATION-**

**DILUTION-**

**BUFFERING-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 5:**

**COLLAGEN-**

**INFLAMMATION-**

**RESISTANCE-**

**MALNUTRITION-**

**DIABETES-**

**CANDIDA ALBICANS-**

**HYPERPLASTIC-**

**DIALYSIS-**

**CHEMOTHERAPY-**

**STOMATITIS-**

**GLOSSITIS-**

**IMMUNOCOMPROMISED-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 17- “NUTRITION”**

**SECTION 5:**

**MUCOSITIS-**

**ESOPHAGITIS-**

**OSTEOPOROSIS-**

**COMPLIANCE-**

**COMPETENT-BRIEFLY DESCRIBE THE FOLLOWING EATING DISORDERS:**

**CHRONIC DIETING SYNDROME-**

**BULIMIA-**

**ANOREXIA NERVOSA-**

**FEMALE ATHLETE TRIAD SYNDROME-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 5:**

**SUMMARIZE THE ROLE OF THE DENTAL ASSISTANT IN NUTRITION-**

**DIET ASSESSMENT TOOLS-BRIEFLY SUMMARIZE WHY THESE MAY BE HELPFUL FOR YOU AS A DENTAL ASSISTANT TO UTILIZE-**

**DIET COUNSELING-**

**DEFINE THE FOLLOWING APPROACHES-**

**DIRECT APPROACH-**

**INDIRECT OR BEHAVIOR MODIFICATION APPROACH-**

**CARIOGENIC FOODS COUNSELING- (BRIEFLY SUMMARIZE)**

**END OF SECTION 5**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 22- “NEW PATIENT EXAMINATION”**

**SECTION 6:**

**EXAMINATION-**

**COMPREHENSIVE-**

**LIMITED/EMERGENCY ORAL EXAMINATION-**

**INTRAORAL IMAGES-**

**PERIODONTAL CHARTING-**

**DIAGNOSIS-**

**BASELINE-**

**THE PRIMARY ROLE OF THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DURING THE NEW PATIENT EXAMINATION IS TO \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ INFORMATION OBTAINED BY THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FOR DENTAL AND PERIODONTAL CHARTING.**

**EMPATHETIC-**

**PATIENT REGISTRATION FORM-**

**DEMOGRAPHICS-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 22- “NEW PATIENT EXAMINATION”**

**SECTION 6:**

**CONSENT FORM-**

**HIPAA FORMS-**

**MEDICAL HISTORY-**

**DENTAL HISTORY-**

**VITAL SIGNS-**

**BLOOD PRESSURE-**

**TEMPERATURE-**

**PULSE-**

**RESPIRATION-**

**ATYPICAL-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 22- “NEW PATIENT EXAMINATION”**

**SECTION 6:**

**PATHOLOGIC-**

**PALPATION-**

**AUSCULTATION-**

**BRUXISM-**

**ATTRITION-**

**ANATOMICAL DENTAL CHART-**

**GEOMETRIC DENTAL CHART-**

**DENTAL CHART DESIGNS-**

**QUADRANT-**

**SEXTANT-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

**USING THE 6TH EDITION TEXTBOOK, “DENTAL ASSISTING, A COMPREHENSIVE APPROACH” BY SINGHAL, KANTZ & DAMATTA, 2023, CHAPTER 22- “NEW PATIENT EXAMINATION”**

**SECTION 6:**

**NUMBERING SYSTEMS-**

**UNIVERSAL NUMBERING SYSTEM-**

**THE INTERNATIONAL STANDARDS ORGANIZATION SYSTEM-**

**THE PALMER NUMBERING SYSTEM-**

**VERBALIZING DENTAL CHARTING-WHY IS THIS IMPORTANT FOR THE DENTAL ASSISTANT?**

**THE SYSTEM USED TO IDENTIFY \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND RESTORATIONS, KNOWN AS THE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, IDENTIFIES EACH CLASS USING \_\_\_\_\_\_\_\_\_\_\_\_\_\_ NUMERALS.**

**USING TABLE 22-6 ON PAGE 704 IN YOUR TEXTBOOK, DEFINE EACH OF THE FOLLOWING CAVITY CLASSIFICATIONS-**

**CLASS I-**

**CLASS II-**

**CLASS III-**

**CLASS IV-**

**CLASS V-**

**CLASS VI-**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 6:**

**CHARTING SYMBOLS-FAMILIARIZE YOURSELF WITH TABLE 22-5, TABLE 22-6, TABLE 22-7, TABLE 22-8, AND TABLE 22-9.**

**WHY ARE THE COLORS RED AND BLUE SO IMPORTANT IN DENTAL CHARTING?**

**DOES YOUR OFFICE USE PAPER CHARTS OR COMPUTERIZED CHARTING?**

**PERIODONTAL CHARTING-**

**DIAGNOSIS-**

**INTRAORAL IMAGES-**

**GIVE A SUMMARY OF WHAT YOU AS THE DENTAL ASSISTANT, DOES DURING A NEW PATIENT EXAM-ARE YOU ACCEPTING NEW PATIENTS CURRENTLY?**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_**

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**SECTION 6:**

**TREATMENT PLANNING-**

**FINANCIAL PLANNING-**

**END OF SECTION 6**