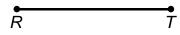
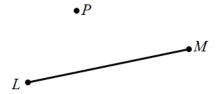
1. Construct \overrightarrow{CMD} , the perpendicular bisector of segment RT, where M is the point of intersection. Write an **equality** statement about segments RM and TM.



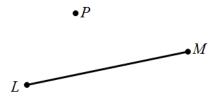
2. Construct a line though point P, perpendicular to line LM.



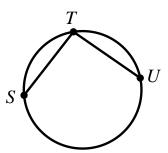
3. Construct a line through point P, perpendicular to line ST.



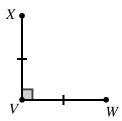
4. Construct a line through point P, parallel to line LM.



5. The center of a circle can be located by constructing the perpendicular bisectors of any two chords in the circle. In the circle below, chords ST and TU are drawn. Find and label the center of the circle.

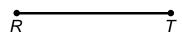


6. The figure below represents half of a square with $m\angle V=90^\circ$ and $\overline{XV}\cong\overline{WV}$. Use your knowledge of constructions to construct the remaining sides of the square.

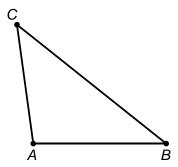


Mixed Review:

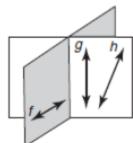
7. Construct equilateral triangle ABC, using segment RT as the length of its sides.



8. Construct and label \overrightarrow{AD} , the bisector of angle A of triangle ABC. Write a **congruency** statement using the angles formed.

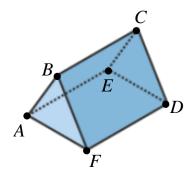


9. Name 2 skew lines and 2 coplanar lines in the figure.



10.

a. Name the intersection of plane ABF and plane CEB.



- b. Name a line that is skew to line FD.
- c. Are points B, E, and D coplanar? Explain your reasoning.