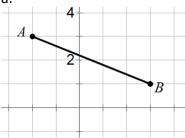
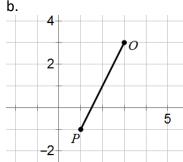
1. Find the slope of each given segment. Show how you arrived at your answer.

a.

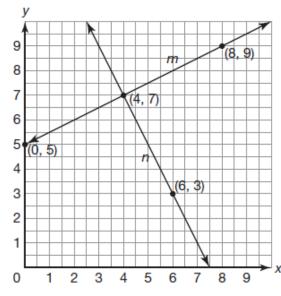




c. \overline{HP} , where H(8, 1) and P(3, 5).

d. \overline{RT} , where R(-3, 4) and T(-3,-5).

2.



a. Use "Slope-Intercept" form to write the equation of line m.

b. Use "**Point-slope**" form to write the equation of line n

3. Write the equation of the line that passes through the points (4, 5) and (-1, 3). Give your answer in both "Point – Slope" and "Slope-Intercept" forms.

- 4. Determine the equation of a vertical line that passes through each given point.
 - a. (9, -7)

b. (0, -4)

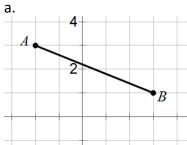
- 5. Determine the equation of a horizontal line that passes through each given point.
 - a. (-8, -3)

b. (6, -2)

Mixed Review:

- 6. Find the length of each given segment. Show how you arrived at your answer.

b. \overline{HP} , where H(8, 1) and P(3, 5).



7. Construct the perpendicular bisector of segment CD.



8. Construct a line through point H, parallel to segment MR.

