*Accessing the Common Core for Students with Disabilities*

|  |  |
| --- | --- |
| **Special Education Teacher:** **Teaching Assistant:**  | **Class:** **Date:**  |
| **Students:** Barriers include:  |
| **Standards to be addressed:**  |
| **Unit Study:**  |
| **Objective** (Learning Target)**:**   |
| **Materials:**  |
|  | **Explicit Core Instruction** | **Specially Designed Instruction** |
| **Introduction:**- learning target- *Connect to previous learning* | Objective (I Can): **Engage:****Activate Prior Knowledge:****Connection to previous learning:** |  |
| **Active Teaching/ Modeling/ “I Do”:**  | **Description of “I Do”:** |  |
| **Guided Practice/****“We Do”:****Provide time for:** |   | **Check for Understanding:**  |
| **Lesson Closure** |  |  |
| **Independent Practice/ Application/ “You Do”:** |  |  |
| **Assessments:** | Formative: Summative:  |  |