*Accessing the Common Core for Students with Disabilities*

|  |  |  |  |
| --- | --- | --- | --- |
| **Special Education Teacher:**  **Teaching Assistant:** | | **Class:**  **Date:** | |
| **Students:**  Barriers include: | | | |
| **Standards to be addressed:** | | | |
| **Unit Study:** | | | |
| **Objective** (Learning Target)**:** | | | |
| **Materials:** | | | |
|  | **Explicit Core Instruction** | | **Specially Designed Instruction** |
| **Introduction:**  - learning target  - *Connect to previous learning* | Objective (I Can):  **Engage:**  **Activate Prior Knowledge:**  **Connection to previous learning:** | |  |
| **Active Teaching/ Modeling/ “I Do”:** | **Description of “I Do”:** | |  |
| **Guided Practice/**  **“We Do”:**  **Provide time for:** |  | | **Check for Understanding:** |
| **Lesson Closure** |  | |  |
| **Independent Practice/ Application/ “You Do”:** |  | |  |
| **Assessments:** | Formative:  Summative: | |  |