



NOTES: SUBUNIT 4.2 (AN AGE OF DISCOVERY)

Name: _____ Period: _____
Mr. RICHMOND AP World History – SUBUNIT 4.2: AN AGE OF DISCOVERY

This is your “note packet” for this Subunit. As you read through the text, search for the key vocabulary terms, names, and dates as they appear. In this packet, you will need to provide good, well-constructed definitions or explanations for each in your own words. Also, each lesson contains three key “Important Stuff” questions. These also must be answered in this packet. Both complete sentences and complete thoughts are required. This is a major part of your grade, and will be due on the day of the exam.

Total Score
____ / 100

Due:

WORLD: AN AGE OF DISCOVERY

LESSON 4.2.1

Important Stuff:

- What events prompted the European desire to find a new route to the East?

- What role did Henry the Navigator play in the Age of Discovery?

- What technologies helped contribute to a wave of exploration in the 1400's?

Key Vocabulary

- Imbalance of Trade _____

- Age of Discovery _____

- Astrolabe _____

- Sternpost Rudder _____

- Magnetic Compass _____

- Lateen Sail _____

- Circumnavigate _____

Key People

- Prince Henry the Navigator

- Bartholomeu Dias _____

- Vasco da Gama _____

- Christopher Columbus

- Ferdinand Magellan

Key Dates

- 1300 _____

- 1418 _____

- 1430 _____

- 1453 _____

- 1488 _____

- 1492 _____

- 1498 _____

- 1519 _____

AMERICAS: Contact and Conquest

LESSON 4.2.2

Important Stuff:

- What was the importance of the Treaty of Tordesillas, and what did it create?

- What was the importance of the Conquistadors like Cortés and Pizarro?

- How did the Spanish treat native populations in the Americas? Why do you think this was?

Key Vocabulary

- Hispaniola _____

- Santo Domingo _____

- Treaty of Tordesillas _____

- *Conquistadors* _____

- New Spain _____

Key People

- Pedro Álvares Cabral

- Hernán Cortés

- Mallinali (Mallinche)

- Moctezuma II

- Francisco Pizarro

- Atahualpa

Key Dates

- 1494

- 1496

- 1500

- 1519

- 1521

- 1532

- 1537

AMERICAS: A New Spanish World

LESSON 4.2.3

Important Stuff:

- What factors contributed to the Spanish success against much larger and more powerful New World Empires?

- What was the role of the *encomienda* system in establishing Spanish control?

- Was the social hierarchy in the New World a racist institution? Explain.

Key Vocabulary

Major Reasons "Why Spain Won"	
1	
2	
3	
4	
5	

- Smallpox

- Viceroyalty of New Spain

- Viceroyalty of Peru

- Viceroy

- *Encomienda* System

- *Encomienda*

- *Hacienda* _____

- *Repartimento System* _____

SPANISH SOCIAL Hierarchy IN the New World	
PENINSULARES	
Creoles	
Mestizos	
Mulattoes	
AFRICAN and Native SLAVES	

Key People

- Bartolome de Las Casas _____

Key Dates

- 1542 _____

AMERICAS: COLONIES OF NORTH AMERICA

LESSON 4.2.4

Important Stuff:

- How did the English experience with exploration differ from that of Spain?

- What was the relationship between France and native groups?

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-
- Why might colonization be so important to the Dutch?

Key Vocabulary

- The Encounter

- Northwest Passage

- Virginia

- Virginia Company

- Jamestown

- Thirteen Colonies

- Cash Crops

- King Philip's War

- Quebec

- New Amsterdam

Key People

- James I

- Samuel de Champlain

- John Cabot

Key Dates

- 1581

- 1606

- 1607

- 1608

- 1624

- 1625

- 1675-1676

WORLD: The First Global World

LESSON 4.2.5

Important Stuff:

- What are two positive and two negative effects of the Columbian Exchange?

- How did a “Trading Post Empire” function? Why was this a preferred method in places like South and Southeast Asia?

- What impacts were made by the Age of Discovery as a whole?

Key Vocabulary

- Columbian Exchange
-
-

EXAMPLES OF ORGANISMS THAT MOVED FROM THE NEW WORLD TO THE OLD WORLD	EXAMPLES OF ORGANISMS THAT MOVED FROM THE OLD WORLD TO THE NEW WORLD

- Trading Posts
-
-

- Trading Post Empires
-
-

- Gao, Malacca, Sri Lanka
-
-

- Cape Colony
-
-

Key Dates

- 1652
-
-

WORLD: THE COMMERCIAL REVOLUTION

LESSON 4.2.6

Important Stuff:

- What role does the government play in a mercantilist economy? Explain.
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-
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- How did the positions of the middle-class and noble individuals change with the onset of the Commercial Revolution?

- How did the Commercial Revolution increase the power of monarchies?

Key Vocabulary

- Commercial Revolution

- Mercantilism

- Tariffs

- Self-Sufficiency

- Inflation

- Inflation-Stimulated Production

- *Bourgeoisie*

- Capital

- Joint-Stock Companies

- Stock

- Chartered Companies

- Subsidies

AFRICA: The Decline of Africa

Lesson 4.2.7

Important Stuff:

- How does Songhai compare to previous West African kingdoms (Ghana, Mali)?

- What similarities and differences exist between Songhai and Kongo?

- Do you think major African kingdoms could have continued had it not been for European influence? Explain.

Key Vocabulary

- Songhai Empire

- Askia

- Berbers

- Edo

- Edo People

- Empire of Benin _____

- Oba _____

- Kingdom of Kongo _____

- Mbanza Kongo _____

- Manikongo _____

Key People

- Sonni Ali _____

- Mohammad I (Askia the Great) _____

- Ewuare the Great _____

- Diogo Cão _____

Key Dates

- 1391 _____

- 1464 _____

- 1482 _____

- 1591 _____

AFRICA: The Trans-Atlantic Slave Trade

LESSON 4.2.8

Important Stuff:

- How was the traditional African system of slavery different from later varieties?

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-
- Why were African slaves so valued in New World industries?

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-
-
-
-
- What was involved in each leg of the “Triangle Trade” across the Atlantic?

Key Vocabulary

- Trans-Atlantic Trade

- Triangular Trade

- Middle Passage

- Voudon (Voodoo)