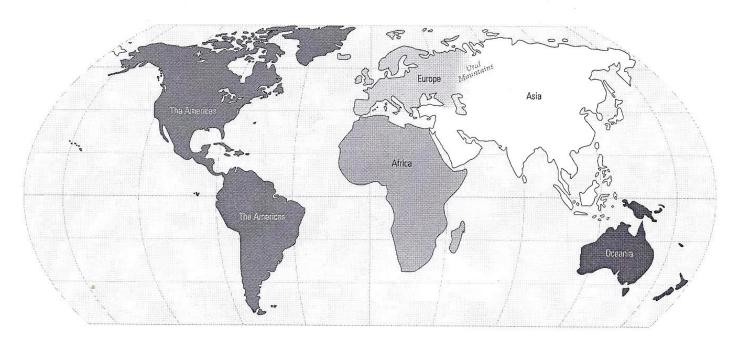
2017-2018 SUMMer HomeWork:

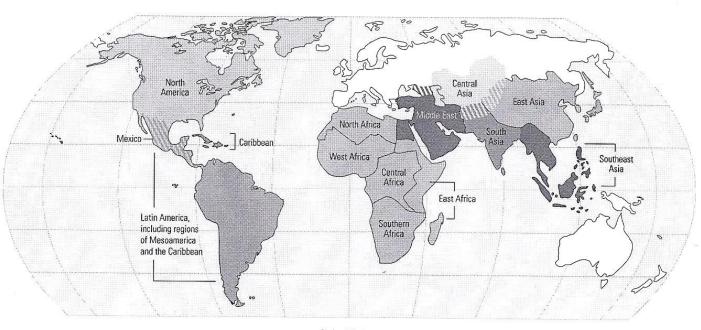
ALL ITEMS ON THIS LIST MUST BE COMPLETED BY THE FIRST DAY OF SCHOOL

1.) SUBUNIT 4.1: 4.1 deals with some major cultural changes that were gripping the Western World: The Renaissance, the Protestant Reformation, and the beginnings of some pretty major conflicts. This is important, but not as important as
2.) SUBUNIT 4.2: This is a hugely important unit, dealing with the European discovery of the New World and the beginnings of its exploitation there. Spend some time with both of these units – they're incredibly important to your AP test this coming May. Make sure to complete your note packets, but don't rush through this. You need this information, especially if you're going to
3.) BE READY FOR YOUR 4.1/4.2 TEST! On the Monday after we get back from Summer Break, I'll be giving you a test on Subunits 4.1 and 4.2 (together). You'll need to prepare for this largely on your own, which is why I've included the packs of review cards. Be ready! Prove to me you deserve to stay in AP!
4.) WORLD MAP: In this packet, you'll find instructions for a world map. Make sure you read directions and follow this along as best as you can. This is actually very important; geography is always essential to succeeding in this course. If you find yourself stuck on anything, you can always ask for help. Don't be afraid to use resources – The internet works well here! Also, toward July and into August, I will be available in school during fairly regular hours (usually on Wednesdays and Fridays). Continue to check the Facebook page (facebook.com/RichmondAPWorld) and my classroom website for availability and dates. I should post a summer schedule within the next few weeks (though I'll admit, I have a lot going on this summer)
5.) SCHOOL SUPPLIES and ORGANIZATION: For part two of course, you will need the following supplies. Please obtain them over the summer and bring them with you on the first day:
A Solid, 3-Ring Binder (May be a continuation of last year's if you have the space) Some of you can just use your binder from AP World 1, but you will need a binder that's at least two inches thick. It will eventually hold a lot of material. A 15-Pack of Binder Dividers You'll need a 15-pack (or more likely, 2 8-packs) of binder dividers, with tabs. These are very cheap, and usually allow you to label the tabs. Don't label these yet; We'll use them to organize your binder section by section. Be sure to place these in your binder. Pack of Loose-leaf Paper Regular pack of loose-leaf paper for note-taking, activities, etc. Store it in the appropriate part of your binder.
Pack of Colored Pencils A 12-pack is all that's needed, and you probably have them from AP World I. If you want more than 12, you're welcome to. Just keep in mind that you may need these fairly frequently. World Map Materials (See item 4)

AP World History: World Regions — A Big Picture View



AP World History: World Regions — A Closer Look



Regional Overlaps

PROJECT: World Map

Understanding both historical and modern geography is key to your success in this course. As a result, one of your summer projects will be to create a map of the world in a manner that is as detailed as possible. To do so, please follow the instructions below (This is an exercise in following directions... make sure you read!). **READ THROUGH ALL OF THIS BEFORE YOU START!** If you need help, you can always ask. In the past, students have found it very advantageous to take 20 minutes and come in during the summer to trace outlines on the Eno Board...

MATERIALS REQUIRED:

FULL SHEET OF WHITE POSTER BOARD – PENCIL – THICK BLACK MARKER – THIN BLACK MARKER – BLACK PEN RED PEN – BLUE PEN – GREEN PEN/MARKER – COLORED PENCILS – SCISSORS – GLUE

 Begin by obtaining a FULL SHEET OF WHITE POSTER BOARD. NOTE: These can usually be obtained from Wal-Mart for a very cheap price
Using a PENCIL , trace the outline of the continents. • NOTE : There are several ways to do this; if you're really having difficulty, you're welcome to schedule time to come in to room 211 and use an overhead projector. Check my teacher website to see if I'll be in. This is, honestly, the easiest way to go
Using a THICK BLACK MARKER (Fine-point sharpies work best), create the outline of the continent and other land masses (including islands). This line should define the land from the water.
Using a THIN BLACK MARKER , create the lines that distinguish the modern nation-states and territories. You do not need to do all 195 countries of the world just the ones I've indicated on the next sheet
Again using the THIN BLACK MARKER or PEN , label the nation-states in the "NATION-STATES" list on the next page. Label them IN ALL CAPS ("FRANCE," not "France," for example). Some nations may be too small to adequately write in. For these, either create a key and use numbers, or simply connect the name and the country with a line where it makes sense.
Using a RED PEN , label the various regions in the "REGIONS" list on the next page. You may need to use different sources to find where these regions are. These should be written smaller, and SHOULD BE IN ALL CAPS ("MANCHURIA," not "Manchuria").
Using the BLUE PEN , label the various bodies of water in the "BODIES OF WATER" list. You do not need to use all caps ("Atlantic Ocean," not "ATLANTIC OCEAN").
Using the GREEN PEN or THIN GREEN MARKER , label the various landforms in the "LANDFORMS" list. These should be written smaller, and you do not need to use all caps.
Use COLORED PENCILS to color in the major regions with the colors that have been assigned to them (See the "MAJOR REGIONS"). Water does not need to be colored. Major regions need to be labeled IN ALL CAPS (Black Pen)

MODERN NATION-STATES

- Britain France Spain
- Italy
- Germany Greece Turkev
- Russia Ireland

- United States
- Canada
- Mexico Brazil
- Peru Argentina Saudi Arabia
- Iran

- Iraq
- Egypt
- Israel Congo
- South Africa India
- Pakistan

- China
- Thailand
- Indonesia
- Australia
- Mongolia
- Japan
- N. Korea
- Afghanistan ■ S. Korea

REGIONS

■ England Scotland

Normandy

Wales

- Balkans Asia Minor
 - Greenland

Scandinavia

- Ohio River Valley
- Great Plains Palestine
- Mesopotamia
- Manchuria
- Tibet Siberia
- Indochina

BODIES OF WATER (OCEANS, SEAS, GULFS)

- Atlantic Ocean
- Pacific Ocean
- Indian Ocean
- Arctic Ocean
- North Sea
- Baltic Sea Hudson Bay
- English Channel
- Norwegian Sea
- Barents Sea
- Mediterranean Sea Adriatic Sea
- Aegean Sea

Gulf of St. Lawrence

- Black Sea
- Caspian Sea
- Great Lakes
- Red Sea
- Persian Gulf Arabian Sea
- Strait of Gibraltar
- Bay of Bengal
- South China Sea
- East China Sea
- Yellow Sea
- Sea of Japan
- Gulf of Mexico Caribbean Sea

BODIES OF WATER (RIVERS)

- Nile River
- Amazon River
- Mississippi River
- Rio Grande
- Indus River ■ Ganges River
- Danube River
- Rhine River ■ Yangtze River
- Yellow River
- Tigris River ■ Euphrates River.

LANDFORMS

- Balkan Peninsula
- Alaska Range
- Rocky Mountains
- Appalachian Mts.
- Andes Mts. ■ Amazon Rainforest
- Alps
- Atlas Mts.
- Ural Mts.
- Hindu Kush Mts.
- Isthmus of Panama Yucatan Peninsula
- Caucasus Mts.
- Himalaya Mts.
- Atacama Desert
- Sahara Desert
- Gobi Desert Arabian Desert
- Kalahari Desert
- Namib Desert
- Syrian Desert
- Great Sandy Desert
- Great Plains

MAJOR REGIONS (USe the AP Map Within this packet - Page 2)

- North America (Blue)
- Latin America (Green) Caribbean (Orange)
- Europe (Red)
- Russia (Purple)

East Asia (Red)

- Central Asia (Yellow)
- Middle East (Orange)
- South Asia (Green)
- Southeast Asia (Blue) Oceania (Purple)
- North Africa (Green)
- West Africa (Purple)
- Central Africa (Yellow)
- Southern Africa (Orange)
- East Africa (Brown)