Second Grade News

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| In math, we have been learning some new addition and subtraction strategies. To add, we use “Make a Ten”. If we are adding 58 + 5 we would think to ourselves, “What does 58 need to become a “friendly’ number?” (Friendly numbers are numbers that end with 0. They are friendly because it is so easy to add ones to a number that ends with 0.) 58 needs 2, so we split 5 apart and give 2 to 58 and we have 3 leftover. We add 58 + 2 = 60 and 60 + 3 = 63, so 58 + 5= 63  58 + 5=  2 3  58 +2 = 60  60 + 3 = 63  It may seem like so many steps but we are preparing for mental math and this is an important process to go through.  When we subtract, we “Take from a Ten”. If we were subtracting 50- 6 we would split 50 into 40 and 10. We would take the 6 away from the 10 and then add in the extra 40.  50- 6=  40 10  10- 6= 4  4 + 40 = 44 so 50-6= 44.  If it is confusing use the problem sets that we do in class to help guide you through the homework. |
| Important Dates  Sept 28- Book Fair begins  Oct 4- Open House. 6:30- 7:30  Oct 8- Columbus Day- no school |
| From now on, your child will be bringing home a spelling on Monday. Please practice spelling these words with your child so that s/he will be ready for a spelling test on Friday. Have your child spell one syllable at a time. So, if the word is bandit, have your child spell b-a-n for “ban” and then d-i-t for “dit”- bandit. It is easier to spell words in syllable chunks. Next week’s words are: snacking, rubbing, smelling, running, kissing, buzzing, hitting, swimming, kicking, how. |
| Open House is October 4th from 6:30- 7:30. I look forward to seeing you then! |
| Reading Log- Like any other skill, becoming a good reader requires a lot of practice. Second graders are expected to read at least 15- 20 minutes each night. Please use the chart below to record your child’s reading during the week and return it to me when completed. Thank you.   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Date | Sept 29 | Sept 30 | Oct 1 | Oct 2 | Oct 3 | Oct 4 | Oct 5 | | Minutes  Read |  |  |  |  |  |  |  |   Child’s Name Parent’s Signature |