

		Making minimal to no progress towards meeting the learning standard	Demonstrates inconsistent progress towards meeting the learning standard	Demonstrates consistent progress towards meeting the learning standard	Demonstrates mastery of the learning standard
Kindergarten ELA Standards for Marking Periods 1, 2, 3		1	2	3	4
	Prints first name	Unable to write name	Writes name using some letters (may or may not be recognizable)	Writes name legibly with letter formation errors	Writes name correctly with proper letter formation
	Prints letters clearly (uppercase and lowercase)	Unable to write letters	Able to write some letters with inconsistent formation	Able to write letters legibly with some formation errors	Writes all letters correctly with proper formation
	Recognizes lowercase letters	9 or less letters	10-19 letters	20-25 letters	All 26 letters
	Recognizes uppercase letters	9 or less letters	10-19 letters	20-25 letters	All 26 letters
	Identifies letter sounds (uppercase and lowercase)	34 or less sounds	35-46 sounds	47-51 sounds	All 52 sounds
	Able to decode CVC words	60% or less	61%-84%	85%-94%	95%-100%
	Illustrates or communicates favorite part of story	Unable to communicate favorite part of story	Retells their favorite part of the story with significant prompting	Effectively retells their favorite part of the story with minimal prompting	Effectively retells their favorite part of the story with no prompting
	Knows left to right, top to bottom organization	No understanding of where to start	Inconsistently uses writing organization	Writes left to right, top to bottom organization with some guidance	Always writes left to right, top to bottom
	Uses spaces in between words	Does not use spaces in between words	Inconsistently uses spaces in between words	Generally uses spaces in between words	Always uses spaces in between words
	Writes phonetically (CVC words)	No letter sound correspondence	Writes words using only beginning sounds	Writes words using beginning and end sounds	Writes words with beginning, middle, and end sounds
	Identifies tricky words (35)	19 or less tricky words	20-27 tricky words	28-32 tricky words	33-35 tricky words
	Retells beginning, middle, and end of a story	Retell not related to story (no beginning, middle, and end)	Sequentially retells at least 2 parts of the story in order	Knows all 3 parts in order with prompting	Knows all 3 parts in order without prompting
	Knows who, what, and where in a story	Unable to identify any story elements	Knows 1 story element	Knows 2 story elements	Knows all 3 story elements
	Fountas and Pinnell Reading Level	Level A	Level B	Level C	Level D or above

\*N/A- Not assessed at the time

\*All standards are documented and observed by specific teacher-made assessments/checklists