Kindergarten Math Report Card Rubric   Student Name_____

		Making minimal to no progress towards meeting the learning standard	Demonstrates inconsistent progress towards meeting the learning standard	Demonstrates consistent progress towards meeting the learning standard	Demonstrates mastery of the learning standard
		1	2	3	4
Kindergarten Math Standards for Marking Periods 1, 2, 3	**Counts to 100**	Counts 0- 49	Counts 50- 74	Counts 75- 99	Counts to 100
	Identify numbers 0-20	Identifies 9 or less of the numbers	Identifies 10- 14 of the numbers	Identifies 15-19 of the numbers	Identifies all numbers 0-20
	Writes numbers 0-20	Writes 9 or less of the numbers	Writes 10- 14 of the numbers	Writes 15-19 of the numbers	Writes all numbers 0-20
	Match number sets 0-20	Matches 9 or less of the numbers	Matches 10- 14 of the number sets	Matches 15-19 of the number sets	Matches all number sets 0-20
	Sequences numbers 0-20	Sequences 4 or more errors	Sequences numbers with 2- 3	Sequences numbers with 1 error	Sequences numbers 0-20
	Count by 10s to 100	Not able to count by 10s	Counts by 10s to 50 or less	Counts by 10s to 80 or less	Able to count to 100 by 10s
	Adds fluently to 5	Adds fluently to 5 with less than 50% accuracy	Adds fluently to 5 with at least 79% accuracy	Adds fluently to 5 with 80- 89% accuracy	Adds fluently to 5 with 90- 100% accuracy
	Subtract fluently to 5	Subtracts fluently to 5 with less than 50% accuracy	Subtracts fluently to 5 with at least 79% accuracy	Subtracts fluently to 5 with 80-89% accuracy	Subtracts fluently to 5 with 90- 100% accuracy
	Identify position words: Above, below, beside, in front of, behind, next to	Identifies 2 or less position words	Identifies 3-4 position words	Identifies 5 position words	Identifies all 6 position words
	Compare sets of objects: Greater than, less than, equal to	Not able to compare components	Able to compare one or less of the components	Able to compare two components	Able to compare all three components
	Compare objects by size	Able to compare objects with less than 50% accuracy	Able to compare objects with less than 79% accuracy	Able to compare objects with at least 80- 89% accuracy	Able to compare objects with 90-100% accuracy
	Name 2-D Shapes: circle, rectangle, triangle, square, hexagon, trapezoid, oval, rhombus	Identifies 3 or less of the 2-D shapes	Identifies 4- 5 of the 2-D shapes	Identifies 6-7 of the 2-D shapes	Identifies all 8 of the 2-D shapes
	Name 3-D Shapes: cone, sphere, cube, cylinder	Unable to name the 3-D shapes	Identifies 2 of the 3-D shapes	Identifies 3 of the 3-D shapes	Identifies all 4 of the 3-D shapes
	Identify shapes as 2-D (flat) and 3-D (solid)	Not able to identify shapes as 2-D and 3-D	Able to sort 2-D and 3-D shapes with 3-5 errors	Able to sort 2-D and 3-D shapes with 1-2 errors	Able to identify shapes as 2-D and 3-D
	Classify, sort, and count objects into categories	Not able to any components	Able to do 1 of the components	Able to do 2 of the components	Able to classify, sort, and count objects into categories

*N/A- Not assessed at the time

*All standards are documented and observed by specific teacher-made assessments/checklists